

- Family tree - who lives at home, siblings/ Royal Family Tree
- Ways that I travel/ ways that the Queen travels
- What do I wear/ what does the Queen wear
- Dance moves today/ Royal Party Dance moves
- Look at the royal wedding and the birth of Prince George
- Where the Queen lives/where I live
- Christmas at the Queens

ICT we are celebrating/ we are TV Chefs

- Looking at the importance of eating healthy and what constitutes as 5 a day.
- Discuss the different ways we hear about healthy eating e.g. doctor, internet, books.
- Watch clips of TV chefs
- Children are to become a TV chef.
- Develop healthy recipe
- Use of video cameras
- Create a suitable area for filming
- Review and edit filming.
- To create a card using book creator, e-cards
- To create an invitation to a royal event

Science - Animals

- Compare and contrast animals
- Describe how to identify and group animals
- Investigate where animals live and why they have chosen to live there
- Group animals according to what they eat
- Use a variety of senses to explore animals
- Visiting garden area and recording changes in floor book
- Planting new plants
- Visits to local woodlands to see changes
- Observations about the weather - weather forecast and updates.

DT Food

- Create a Royal Wedding Breakfast/ Royal Tea Party
- Opportunities to taste different types of food
- Baking - following instructions
- Growing own food in the garden area
- Children prepare the food for the royal tea party
- Looking at a balanced diet and the effects that this has on the body.
- Design - explore a variety of foods, propose more than one type of food for their menu, use pictures and words to convey what they want to design/make.
- Make - discuss the work as it progresses, explain what they are making and name the tools they are using to make the meal.
- Evaluate - note any changes made during the making process, say what they like and do not like about the meal.
- Annotate any drawings of food.

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