

Art and Design

Art will be strongly linked to DT this year as the children will be sketching a variety of types of cars in order to begin planning how to make their own.

- They will observe the parts of the car and begin to sketch a toy car.
- They will learn how to annotate the features of a car and compare a real car to a toy car.
- They will construct a car out of a range of materials such as playdoh and art straws.

Our School

Year 1



Geography

Children will learn about

- the geography of the school
- the geography of the school grounds
- the key features of the area of Up Holland
- They will begin to look at maps and their key features and draw their own plan of the classroom.
- They will also begin to create and follow routes

History

Children will learn about our school then and now.

- They will learn about what school life was like and compare it to how it is now.
- They will look at the current building and photographs of what it was like.
- They will also begin to look at what was expected of children and what they used to do, for example what playground games they played.

Science

Children will

- Identify, sort and name a range of materials
- Explore materials to look at absorption, heating and cooling, strength, toughness, elasticity and absorbency.
- Continue to develop knowledge and understanding of plants and trees by planting new plants and looking at the change over the seasons.
- Continue to observe changes over the seasons

DT

Children will construct a vehicle that moves around the school using a range of materials and techniques.

- They will explore toy cars and different materials in order to decide what materials to use.
- They will evaluate which materials are most effective and why.

ICT

Children will learn to control programmable toys.

- They will use technology to move the toys from one area to another and to make the toys follow instructions.
- They will also use ICT to look at the life cycles of plants and animals and to explore the growth of plants in more detail.