

SPORTS PREMIUM FUNDING

IMPACT AND EVIDENCE

**ST THOMAS THE MARTYR Church of
England Primary School**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>What difference is Sports Premium making in your school? More children are participating in a wider range of physical activities both within curriculum time and after school such as:</p> <ul style="list-style-type: none"> • Mini Wheelers • P.E plus • Outdoor Adventures • Forest School. <p>In addition to their other PE lessons, all children from Reception to Year 6 receive one PE lesson each week delivered by a specialist coach.</p> <p>By supporting the specialist coaches and attending play leader and hockey training, staff have improved their own personal knowledge and confidence to enable them to teach high quality lessons.</p> <p>Improved sports equipment for children to use to increase participation and physical activity.</p> <p>Regarding a whole school impact, a particular area we are looking to change is the attitude of all pupils in school to sport and physical activity to further increase participation in PE and school sports. This year's data is showing an improvement from last year and by continuing to promote competition at level 0, 1 and 2, this will continue to improve.</p> <p><u>EVIDENCE</u> We have taken registers for children who are taking part within physical activity after school. More children are joining in play leaders' activities and will be able to challenge themselves.</p>	<p>Looking at the 5 indicators where are your areas of need? To provide more opportunities for children to increase the time spent on physical activity so that they move towards the recommended 30 minutes per day in school.</p> <p>Who are the target groups in school we need to prioritize?</p> <ul style="list-style-type: none"> • After a recent update on data from autumn term, we are looking to target the Year 2 and Year 5 classes for P.E plus and also for mini sessions. • To improve participation of the children to try and implement physical activity within their School day. • Increase participation of Sports by running a more after and before school sports clubs and increase participation within Level 2 competitions. <p>What evidence can you collect as baseline to demonstrate impact in the future?</p> <p>Attendance at the clubs (percentage of participation) – registers/survey</p> <p>Pupil attainment in PE – subject leader data analysis of pupil progress</p> <p>Survey of involvement in physical activity delivered through play leader activities</p> <p>Survey of the time pupils are involved in physical activity, particularly Lower KS2.</p> <p>Monitor personal bests (Level 0).</p>

Photo graphic evidence and Sports achievement wall will be updated regularly and uploaded on to the school website.	
---	--

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – 6 additional sessions at a cost of £933 Swimming certificates - £120

Academic Year: 2017/18	Total Sports Premium fund allocated: £16,000 + £10 per pupil = £17 300	Date Updated: May 18
------------------------	---	----------------------

SPORTS PREMIUM PACKAGE PROVIDED BY West Lancashire School Sports Partnership	funding allocated to Package: £8400
<p style="text-align: center;">Sport Partnership Overview</p> <p>Following the announcement that the Primary PE and Sport Grant has increased to £16,000.00 plus £10.00 per pupil, your School has entered into a one year Service Level Agreement with West Lancashire Sport Partnership between September 2017 and August 2018.</p> <p>Your continued service will include delivery of PE and School Sport on a weekly basis in your School by a School Sport Specialist who meets Lancashire County Council minimum operating standards. Each half term your school will access a different School Sport Specialist who will deliver their specialist area of the National Curriculum.</p> <p>The 6 areas that your School will receive support in include: Gymnastics, Dance, Invasion Games, Target Games (replacing Net/Wall), Striking and Fielding and Athletics. Timetables for the academic year have been sent out to schools detailing the order of rotation.</p> <p>The School Sport Specialist will deliver curriculum PE lessons, provide Continued Professional Development for school staff and deliver Lunchtime and After School Clubs during their weekly visits to your school. The Specialists will plan all curriculum sessions to meet the needs of your pupils and assess against the core tasks within the Lancashire Scheme of Work. Champions of Character, School Games Level 1 Events and Change 4 Life Activities will be embedded into your delivery programme.</p> <p>In addition to the provision provided by a School Sport Specialist, as a member of West Lancashire Sport Partnership your school will have access to all services/opportunities that we deliver throughout the academic year. These opportunities are detailed within our service brochure of which you have a copy. Throughout the academic year you will also have the opportunity to sign up to a range of 'Bolt On' programmes delivered at discounted member rates.</p> <p>The Primary PE and Sport Grant provides us with a fantastic opportunity to work collaboratively across West Lancashire to ensure that we deliver an inclusive PE and School Sport programme that meets the needs of every Young Person in your School.</p> <div style="margin-top: 20px;">  <p>Mark Forster Director West Lancashire Sport Partnership</p> </div>	

Action Plan and Budget Tracking

Against the 5 key indicators, how are we using Sports Premium Funding to have an impact in our School. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Target least active pupils from Years 3 and 4 to participate in a weekly Change 4 Life Lunchtime Club delivered by our School Sport Specialist	Identify least active children in Year 3 and 4 Assign a protected space on the playground for the Change 4 Life Club	WLSP Package		Promote wider mainstream opportunities within school for Change 4 Life Club members and support (and track transition) Attend Change 4 Life Level 2 Festival in the summer term with Year 3 cohort.
After School clubs	Increase participation and physical activity throughout Key Stage 1 and Key Stage 2.	WLSP Package/ Teachers voluntary.	Register suggesting that participation is continuing to grow and suggesting that more children are enjoying different sports.	To improve numbers and participation and to try and take more children to Level 2 competition for experience and enjoyment.
Playground Leader Training and equipment.	Improve sports participation within the school and to engage children to improve and challenge themselves (level 0) and to compete against each other (level 1).	Welfare staff voluntary.	To improve participation for children to engage in physical activity outside of P.E. lessons and to see challenge sheets being completed.	Children from Year 5 to develop leadership skills to encourage the Key Stage 1 children to participate in sporting games.

Forest Schools	Ensure children (30) have the opportunity to have an opportunity to improve language, self esteem and confidence for being outside.	£1050	To improve language, self-esteem and confidence for being in an outside learning environment with professionals who will monitor and evaluate them consistently though out their time in School.	Teaching staff have improved their own knowledge and understanding of Forest schools. To improve area and understanding of outdoor education.
Mini Wheelers	Increase confidence and awareness of balance on a bike. Improve gross and fine motor skills in younger children and targeted children for Key Stage 1.	£725	To be able to see improvement in gross and fine motor skills within the classroom environment and to increase confidence under experience adult supervision. Children will be assessed and rewarded a certificate that will be passed on verbally to teachers.	Increase confidence to ride their bikes at home. Improve gross and fine motor skills as well as balance and co-ordination.
PE. Plus	To provide resilience support	£950	Regular on going assessment throughout the 12 weeks.	
Character Development	Increase the confidence and the self-esteem of the children in Year 2 and Year 5. With CPD and resources, this should continue in future years.	£325	Will improve the mental and physical wellbeing of the children and will help to improve their concentration and engagement in lessons.	Increase participation and enjoyment of physical activity and to promote a love for learning within their P.E and other physical activity lessons.
Active Soccer		£1,200	Improve physical fitness and	

			football skills of the children, particularly of target groups eg. SEND, pupil premium	If it has a positive impact, will continue depending on available funds.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
To increase and raise the profile of PE and Sport for all visitors and parents situated in the KS 2 area.	To promote and show success and enjoyment of participation of sport throughout the School.	N/A	The notice boards are full of information about matches or clubs that the children participate in.	Add cross curricular writing from the children to voice opinions and views.
Character Development through Outdoor and Adventurous Activity	Develop and improve problem solving as a team or as individuals. To also improve resilience and focus in different situations.		Children are becoming more resilient and are experiencing and enjoying problem solving and working with others.	
School Sports Council West Lancs Sports Council reps	From Summer term, to attend School Sports Council meetings with two representatives selected from Year 5.	Funding will be needed to implement pupil proposals.	An opportunity for children to voice their opinion and to take leadership of their own sporting opportunities and values, as well as to share their views of sports.	Where funding is available, implement sports council actions
School Games Mark Application	To analyse the assessment criteria	N/A	Will identify and highlight	

Health and Well Being Programme (Doctor Feel Well, Born to Move)	and requirements for each level of accreditation. KS2 classes participate in circuits lessons and class based healthy lifestyle lessons during the autumn term.	N/A	aspects on what we will need to improve and implement actions to achieve a higher grade. To show and identify healthy lifestyles in the KS2 setting.	
---	--	-----	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Audit staff development needs across the PE Curriculum and implement programme of CPD through working in partnership with our School Sport Specialists	WLSLP Package	Trends in assessment data across PE Curriculum Questionnaires used to collect data on staff confidence and competencies across areas of the PE Curriculum	Work with School Sport Specialists to introduce a team teaching approach.
Attendance at CPD Courses linked to PE (Quicksticks).	Identify teachers to go to these events		Increase the knowledge and understanding of how to teach children sport specific and sports related activities.	Increase the confidence of staff to support this and to improve knowledge of curriculum subject.
Purchase of any additional resources, schemes of work, equipment to support staff in the teaching of high quality PE	Create a list of resources for adults to identify they need for P.E lessons.	When required	Increase participation of children and also to provide a safe and stimulating learning environment	Increase participation of sport during lunchtime and also increase confidence in teaching sport.
Lunchtime Supervisor training	Increase confidence and give the supervisors an opportunity to increase knowledge of sporting games.	WLSLP Package	Increases participation at lunchtime that will count to physical activity.	Improve physical activity within play/break times.
Hockey Training for two teachers	Increase teachers' knowledge and confidence so that they can teach high quality gymnastics lessons.	WLSLP Package £20	Improved pupil attainment in hockey.	Teachers' improved knowledge will enable them to deliver high quality hockey lessons in

				future years.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff	Commission external coaches to bring expertise into school	WLSP Package	Pupil satisfaction questionnaires Assessment data Numbers engaged School Games Mark Accreditation	Provide an
PE Plus	Identify the children to participate in P.E. Plus	£975	Increase confidence and monitor progression of sport related activities. Using questionnaires and assessment.	Hopefully increase sporting activity during clubs in School or outer school.
Bikeability/ Mini Wheelers	Give every child in foundation stage an opportunity to improve balance and co-ordination.	£470 WLSP package.	Increase a number of skills such as balance, co-ordination, motor skills etc. As well as participation in sports and mental well being.	
Mini Whistlers/Netball Leaders				
Sports Leadership	Identify children to take part.	WLSP package	Increase confidence and respect for leadership and for officials during their practice.	Give them an opportunity to pursue their skills by leading matches or drills within their class and fixtures.
Inclusion Festivals/ Gifted and Talented events	Give the children an opportunity to take part within the festival and	WLSP package	To give the children an opportunity to develop or advance	Increase confidence and

	identify children who would need to take part.	N/A	their skills to which they can carry out in a specific sporting environment or to improve confidence to improve skills.	enjoyment for sports and to challenge more able participants with regards to decision making.
Links to community clubs	Promote sporting clubs outside of school.	Leaflets	To make children aware of the opportunities around the school area of sporting clubs they can attend.	
Outdoor and Adventurous Activities	Develop and improve problem solving as a team or as individuals. To also improve resilience and focus in different situations.	£325	Children are improving resilience and are experiencing and enjoying problem solving and working with others.	Encourage children to attempt to go and try other sports other than the popular sports.
FA football training sessions	Years 1, 3, 4 and 6 – after school football club for girls	Free through FA	Improve health and exercise as well as improve their football skills	Further develop our links with local football clubs.
Rugby League	Y3 and Y4 children to receive rugby league coaching from SKY TRY Rugby	Free through SHARES	Improve health and exercise as well as improve their rugby league skills	To participate in level and level 2 competitions.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best	Track pupils to ensure that every pupil has the opportunity to represent the school in appropriate competition/festival activities by the end of KS2. Work closely with School Games Organiser and Primary Sports Associations to access		Numbers engaged	Increase numbers participating and engage and promote community exit routes

SEN Competitions	opportunities. Identify children to participate in competitions.	WLSP package	Numbers that attend to these events.	Increase enjoyment and hopefully to pursue on to community sports.
Introduction of Personal Best challenges	Challenge the children to activities to try and beat each fortnight and identifying children who progress the most.	Teacher lead activity.	Recorded by children in the class (taking leadership). Increase participation in sport also.	Identify and celebrate participation of sports with rewards/ certificates.
School Games Level 1 Competitions delivered by your School Sport Specialists	Run a sports club for children to participate.	Teacher lead	Increase participation in sports. Increase opportunities and confidence for children to participate in level 2 competitions.	To challenge the children to stride for Level 3 (regional).
Shares competitions that promotes competition of a variety of sports (level 2).	Choose children to participate in level 2 competition (against local schools).	Shares / west lancs packages.	Gain confidence and enjoyment to challenge themselves against other schools. Make new friends and to lead into possible exit routes for out of school clubs (community).	

St Thomas the Martyr CE Primary School

Impact of Primary PE and Sport Premium Funding

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve: self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.