



Positive Behaviour Policy

Rationale

At St. Thomas the Martyr Primary School we want to make sure all our children are happy and secure in an environment that promotes good behaviour. We would like the children to behave well towards each other and their teachers, parents and carers. We believe in providing opportunities for children to grow socially, personally and academically. The development of these personal qualities and skills is an integral part of our school curriculum. We work alongside parents and carers as fully as possible in helping each and every child to develop. All staff are expected to follow this policy to ensure that we establish a consistent, positive approach to behaviour management, by using the systems, rewards and remembering that verbal praise is crucial.

Aims

We aim to:

- Recognise and highlight good behaviour as it occurs
- Ensure that all children are praised for behaving well
- Ensure criticism is constructive highlighting the inappropriate behaviour, criticism is directed at the behaviour of the child and not the child itself.
- Explain, demonstrate and model the behaviour we wish to see
- Encourage children to be responsible for their own behaviour
- Inform parents about children's good behaviour
- Reward individual and groups of children for behaving well

Rewards

Wherever possible we aim to have a positive approach to behaviour. The school uses a variety of rewards, both whole school and in class, to promote good behaviour, good work and effort.

- Teachers use verbal praise
- Smiley badges and stickers
- Star Assembly Awards each week (Curriculum, SEAL/Behaviour)
- House system with house points
- House point draw each week
- Special responsibilities
- Positive feedback to parents and carers both orally or via cards and letters
- Head Teacher Letter of Recommendation
- Whole class rewards via marbles earned for whole class good behaviour
- Reward for individual whose behaviour is always outstanding to be voted for by class members on a termly basis.

Sanctions

Most children prefer to make good choices and be successful in school. They can adhere to a set of clearly defined and consistently applied school rules. In consultation with staff and pupils we have adopted the following school rules.

1. We use our hands and feet to help, not hurt.
2. We listen and do as we are asked the first time.
3. We speak kindly and politely to everyone.
4. We walk, talk and work quietly.
5. We finish our work in the given time.
6. We take care of everything our school.

If a child has broken a school rule they will be expected to articulate which one it is. They therefore need to know and understand the rules. The rules should be prominently displayed in every classroom and frequently revisited eg during circle time, assemblies.

If a child chooses to break the school rules the following sanctions will be applied.

Action 1 - Within class:

1. A warning will be given. A warning is only given ONCE. Remind the child of the expected behaviour and the consequences if it is ignored.
2. If the child's behaviour does not improve the child will be told to move their name from the sun onto the rainbow. They should be encouraged to get their name back onto the sun as quickly as possible. Be clear about your expectations eg "Next time I look over at you I expect to see you working quietly, so that you are not interrupting the other people on your table, then I can return your name to the sun." Other members of the class should be encouraged to help them achieve this. The teacher should look for the earliest opportunity to return the child's name to the sun.

Action 2 -

Should the child not respond to the warning and further poor behaviour occurs the child will move their name to the cloud and they will be escorted to the Headteacher or Deputy Headteacher's room WITH WORK. A 'Think' sheet will then be completed and filed to allow children to review their behaviour and make amends. This will also allow incidents to be monitored. A standard letter will be sent home for repeat offenders.

Action 3 -

For children who consistently misbehave, or for serious offences, staff will involve the Headteacher.

Procedures and range of sanctions to be used by **the Headteacher** at their discretion:

- Verbal reprimand
- Time out sessions
- Loss of privilege and appropriate work set
- Formal notification to parents and carers with child spending time working with Headteacher
- Monitoring behaviour by report system with parental involvement
- Exclusion (temporary) - advance notice given to parents*
- Exclusion (permanent) - to be avoided and only used in exceptional circumstances**

* Exclusion (temporary) includes the removal of children from lunchtimes.

** Exclusion (permanent) is only used in exceptional circumstances, where there has been an extremely serious incident or where there has been a long series of misdemeanours. It is only considered when there is a threat to the provision of efficient education, or the safety and welfare of the majority of children, where the school rules have been persistently broken or where physical or verbal abuse is offered to staff and all behaviour strategies have been exhausted.

Outside agencies will be used for advice and support in appropriate matters.

Fast track procedure for serious misconduct:

Where a child is involved in:

- Serious fighting, violent behaviour
- Behaviour which affects the safety of others
- Bullying behaviour, including racism
- Bad language directed at another person
- Defiance
- Deliberate damaging of school or others' property

Such conduct is considered so serious the Headteacher or a member of the Senior Management Team will deal with the child.

Playtimes

As in school time use of verbal praise is essential. Welfare staff can also award marbles for the jar where whole classes behave well ie lining up quickly and quietly. House points may also be awarded.

Where children break the school rules supervising staff will use time out sessions, the length of the time out sessions will be at the discretion of the supervising staff. The fast track procedure (see earlier) will be used for children who are involved in serious misconduct.

Extracurricular activities and representing the school

If a child continues to break school rules then it will be decided between the class teacher and the head teacher as to whether they can attend the following (after speaking with parents/guardians) club session or event in which they will be representing the school.

If a child is to attend the after school club with the Sports Partnership teacher they have defied in their lesson then it will be decided, by the class teacher and the head teacher, whether they can attend the after school session if they are a member of that club.

Bullying

As a staff we try to keep the problem of bullying in the open and see the following steps to be essential if we are to deal with bullying in a positive way:

- Be available - We are aware that bullying goes on and that we are always ready to listen to any concerns the children have
- Investigate - Each incident is investigated as soon as possible and all parties are asked to give their views, discretion is always used
- Record - The teacher who is investigating will record the incident with a Senior Management Team member if it is felt necessary a written record will be kept. The children are told of this process so they realise that the incident is taken seriously
- Respond - Depending on the severity of the incident there are various responses and sanctions available to the Headteacher (stated previously)
- Follow-up - Usually in the form of a meeting, it is important for the children to know that they are supported in a positive way.

Home School Agreement

We encourage parents and carers to work together with school by signing the Home School agreement, reinforcing the standards set in school at home. All parents and carers of children entering school sign the agreement.

Good behaviour is a necessary condition for effective teaching and learning to take place and an important outcome of education which society rightly expects.

Reviewed Sept 2017. This policy will be reviewed annually in September.