

### St Thomas the Martyr CE Primary School's Pupil Premium Strategy 2018/2019

<b>Head Teacher name:</b>	Mr Carl Roscoe	<b>Signature:</b>	<i>C Roscoe</i>
<b>PP Governor's name:</b>	Mr Robert Foster	<b>Signature:</b>	<i>R Foster</i>
<b>PP Champion name:</b>	Miss Rachel Kenny	<b>Signature:</b>	<i>R Kenny</i>

### Disadvantaged Children Profile 2018/2019

<b>Number of eligible pupils:</b>	60 Ever 6 and 6 Looked After Children – As of the start of September 2018
<b>Amount per pupil:</b>	£1320 (Ever 6) and £1900 (LAC)
<b>Total pupil premium budget:</b>	£71,180 for 2018/2019

## Overview

Pupil Premium is allocated to schools on the basis of the number of children whom are entitled to free school meals (FSM) and to children who have been looked after by the local authority continuously for more than 6 months (LAC). The school received Pupil Premium for the first time in the financial year 2011-12. From 2012-13 this money also includes pupils eligible for free school meals or those who have been in public care at any point in the last six years (Ever 6).

We are free to decide how to allocate the funding to support strategies to meet the needs of the eligible pupils in our school. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

## **Objectives for Pupil Premium in our School**

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

We identify and address barriers to learning faced by individual pupils through:

- The Pupil Premium Champion/Head Teacher meeting with the class teacher on a termly basis to review the needs of eligible pupils in their class
- Discussions with pupils
- Consulting parents and other agencies

## **The main barriers to educational achievement faced by eligible pupils at our school:**

- Poor speech and language – a percentage of our pupils have language delay or difficulties when they start the EYFS. This leads to social, communication, reading and writing difficulties.
- Attendance – figures are typically lower for FSM pupils. This inhibits good attainment.

- Poor health and diet.
- Broken family structures – family stress and low resilience.
- Low parental engagement/parenting skills and inability to support learning at home.
- Special educational needs and disabilities including Social, Emotional and Behavioural needs.
- Socio-economic disadvantage.
- Self-belief, aspirations and confidence is low amongst the majority of our PP children.

Desired Outcomes	Success Criteria	How and when they will be measured
Targeted speech and language support will improve speech, language and communication skills for the majority of our PP children. In more severe cases, external support will be sought and outside agencies utilised.	<ul style="list-style-type: none"> <li>- groups identified promptly</li> <li>- differentiated support in place</li> <li>- liaise with outside agencies when appropriate</li> <li>- termly review meetings</li> </ul>	July 2019/ Termly review PP meetings with staff and assessment scrutiny SEND monitoring ongoing
Attendance and punctuality of PP children will improve and compare favourably with non PP pupils.	<ul style="list-style-type: none"> <li>- Class teacher inputs attendance/punctuality issues on CPOMS</li> <li>- target children identified</li> <li>- attendance checked daily and acted upon immediately</li> <li>- attendance monitored on a daily/weekly basis</li> </ul>	July 2019/ Half Term review PP meetings with staff and assessment scrutiny
PP children at risk of poor health and diet will be identified promptly and through a collaborative approach support will be put in place to combat this- SEND, school nurse, breakfast club, free school meals etc	<ul style="list-style-type: none"> <li>- regular meetings between SEND and staff teachers to discuss and identify at risk pupils</li> <li>- CAF. TAF etc</li> </ul>	July 2019/ Half Term review PP meetings with staff and assessment scrutiny
A whole school approach to raising parental engagement will be in place and PP parents	<ul style="list-style-type: none"> <li>- structured plan on events in place- school calendar</li> </ul>	July 2019 /Half Term review PP meetings with staff and assessment

<p>will be personally invited to attend school events and clubs. As a school, staff we will work closely with reluctant parents to develop positive relationships and raise engagement. All staff will offer support to parents of PP children on how to support children's learning at home.</p>	<ul style="list-style-type: none"> <li>- at risk parents contacted directly to invite them to key events</li> <li>- parents who fail to attend to be invited for a follow up meeting</li> <li>- staff and parents working closely to support children</li> <li>- Meet the Teacher event at the start of the school year and Year group events family members are invited to attend.</li> </ul>	<p>scrutiny</p>
<p>PP children with additional learning and/or behavioural needs will be identified promptly and a CAF/TAF completed with a structured support system put in place and rigorously monitored by class teachers, SEND, PP champion and any involved outside agencies, such as Child Action North West.</p>	<ul style="list-style-type: none"> <li>- regular meetings between SEND and staff teachers to discuss and identify at risk pupils</li> <li>- ongoing scrutiny of assessment data</li> </ul>	<p>July 2019/ Half Term review PP meetings with staff and assessment scrutiny</p>
<p>PP pupils will be supported to engage in a wide range of enrichment opportunities. Develop positive attitudes to learning, broaden experiences for PP pupils and begin to develop life learning skills.</p>	<ul style="list-style-type: none"> <li>- Subject leaders to complete learning walks and book scrutiny- identify at risk children.</li> <li>- Sign post children to other agencies where appropriate.</li> <li>- Subject leaders to monitor PP children as part of the subject moderation cycle and react to data/concerns etc. appropriately e.g. clubs, events etc.</li> <li>- Year 5 PP to attend annual inspirational event day at Edge Hill University.</li> </ul>	<p>July 2019/ Half Term review PP meetings with staff and assessment scrutiny</p>

Project	Strategy	Outcomes and success criteria	Lead /Sup port	Milestones	Monitored	Review date	Total cost
PUNCTUALITY AND ATTENDANCE	Free breakfast club	To narrow the gap between PP pupils and school target of 96% Improved punctuality of PP pupils so that the gap is narrowed on other pupils .	CR SC		CR half termly attendance analysis Termly report to Finance, Resources and Staffing committee	Half termly	N/A
	Attendance support	Attendance challenges narrow the gap on Disadvantaged pupils and school target. Systems support families to ensure pupils have appropriate attendance and punctuality and actions are set End of year data reflects an improvement of attendance/punctuality for targeted pupils Attendance Governors Group established and met to discuss way forward.	CR RF SC	Strategies to be reviewed and impact assessed	HT half termly attendance analysis Termly report to Finance, Resources and Staffing committee	Half termly	N/A
	Residential educational visit	PP children will attend the school residential to Tower Wood in Year 5	CR JP	Eleven (maximum total at present) children to attend the residential trip at a reduced rate.	Termly report to Finance, Resources and Staffing committee	Summer Term	£1000

<b>Improving outcomes</b>	<p>Staffing for interventions:</p> <p>Lego Therapy Reading – IDL, Phonics, Writing Maths</p>	<p>The needs of the Pupil Premium children will be identified on class provision maps and staff will provide targeted support.</p> <p>SC will attend Pupil Progress meetings to ascertain the progress disadvantaged children are making and the success of interventions taking place</p> <p>TA's to deliver Phonics booster sessions across the school.</p> <p>TA's to deliver PP support in PM sessions in all classes.</p>		<p>Termly Pupil progress meetings: analysis of Pupil Premium children's progress throughout school and impact of interventions. Following on from pupil progress meetings with CR. SC will look at progress/attainment for PP children (also in comparison to non-pupil premium children) receiving small group support, evaluate impact and use this information to support provision mapping for the following term.</p> <p>By Dec 2018 RK to analyse PP children's data from assessment cycle 2.</p> <p>By April 2019 RK to analyse PP children's data from assessment cycle 2.</p> <p>By July 2019 RK to analyse PP children's data from assessment cycle 3.</p>	<p>Continuous throughout each assessment cycle.</p> <p>PP Learning Walk</p> <p>Assessment cycle 1, 2 &amp; 3 evaluations</p> <p>Termly report to Finance, Resources and Staffing committee</p>	<p>Termly</p>	<p>MR</p> <p>JO</p> <p>SJ</p> <p>DG</p> <p>JH</p> <p>SC</p> <p>AS</p> <p>SC</p> <p>£68,111.05</p>
	<p>HT feedback meetings</p>	<p>Children achieve targets set during meetings. Leads to accelerated progress of MA/HA pupils</p>	<p>CR</p>	<p>By July 19</p> <p>Clear evidence of children achieving their targets.</p> <p>Children have made accelerated progress.</p>	<p>Assessment cycle 3 results evaluated by CR</p> <p>Termly report to Finance,</p>	<p>July 2019</p>	<p>N/A</p>

					Resources and Staffing committee		
	Speech Therapy	Data has identified that Communication and Language skills for pupils on entry are low, therefore through the use of the WellComm screening, pupils will be identified for support from a speech therapist.	SC	<p>By July 2019</p> <p>Data will show that Pupil Premium children pupils that have worked with on our speech therapy programmes have made accelerated progress over the year in oral language skills, reading comprehension and communication skills.</p> <p>The S&amp;L external support will provide school with feedback as to progress made by our PP children.</p>	RK to meet with SC and CR to discuss progress made by PP children and identifies children to receive support next year.	July 2019	<p>LJ</p> <p>MR</p> <p>S&amp;L</p> <p>£79.95</p>

### Pupil Premium Champion targets.

Target	Strategy	Actions	Lead	Milestone	Success criteria
To gain PP funding for families who have not yet completed the paperwork	<p>Gather a register of targeted families that could be eligible for PP funding.</p> <p>Deputy Head Teacher to engage families to complete forms.</p>	<p>Autumn 1- School Bursar to identify families</p> <p>Autumn 1- Families who attend Reception meetings are provided with the paperwork and support to complete in order to gain the funds for our school.</p>	HW	By Autumn 2- More families will have their application for PP funding processed	Our school allocation for PP funding will reflect the full amount we are eligible for.

<p>Work with local university to create Inspiration/Aspiration Days for PP children</p>	<p>Use SHARES meetings to liaise with other school to plan a visit to a local university for Y5 PP children</p>	<p>Spring 2- at PP meeting decide on the trip agenda and relevant risk assessments and arrangement</p>	<p>HW</p>	<p>By Summer 2- Year 5 children will have taken part in an aspiration day. Children from Y5 will have completed a blog on their visit for School website.</p>	<p>Children from Y5 will have visited a university and will be able to see the possibilities that further education can open.</p> <p>Total (forecast) Expenditure Sept-July 2019 £78,191</p>
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