## Literacy

After reading the story with your child and talking about the key points. Ask them if they can think of a different character to add to the story who Chicken Licken could share his news with.

## STEM (science, technology, engineering and maths)

Experiment with gravity – try dropping different items from an outward stretched arm such as a ball, apple, piece of paper, feather, pencil, pebble. Encourage your child to predict what they think will happen first.

Which item fell the fastest? Which fell the slowest? Why ?

## Understanding the World

Talk to your children about the different animals in the story. Where do they live? What other animals might they find on a farm? Do they know the names of the baby animals and the adult animals?
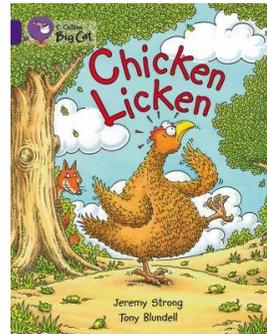
## Phonics

Play a game of rhyming I spy. Say 'I spy with my little eye something that rhymes with cat….hat; chair…stair; jar….car; spoon….moon; bed….ted

## Expressive Arts and Design

Paint/draw/collage your favourite character from the story.

## Personal, Social and Emotional Development

Discuss the mistake that Chicken Licken made in the story with your child. Ask them what they do if they are surprised by a loud noise. Talk about different ways of dealing with unwanted surprises in a calm way.

## Maths

Talk about different 2D shapes with your child. Can you name a shape and then they can go and find the same shape in your house? Talk to your child about how many sides and corners the shape has. They could draw them with chalk or use paintbrushes and water. You could also check out this shape game on www.topmarks.co.uk/early-years/shapemonsters

## Physical Development

Think about the different animals in the story – talk about how each one moves. What noise does each animal make?

Decide together as a family on the noise and action for each animal. Turn on some up-beat music and encourage your child/family members to move about. Shout out one of the animals in the story and everyone has to make that noise and action. Repeat for other animals from the story.