

Literacy

Look at the front cover and talk about what might happen in the story.

Read it together and then talk about how the different characters might feel. Use the pictures to share feelings.

Understanding the World

Talk to your children about different places people can live and different types houses.

Think about houses, flats, bungalows, tents and caravans.

Personal, Social and Emotional Development

Discuss how the witch tried to trick Hansel and Gretel in the story.

Do you think the witch was kind making all those lovely sweets?

What would happen if you walked past that delicious house?

Would you eat some sweets?

STEM (science, technology, engineering and maths)

What do we use to build houses? Ask your child what would happen if we made a real cake or sweet house?

Look at what your house is made from? Ask your child why do we need to use strong materials?

What would happen if it rained on a cake house?

Phonics

Hansel and Gretel went on a long walk. Can you go on a sound walk.

Can you choose a sound and spot things that begin with that sound?

t- tree, trampoline, train. C- car, cat, cone.

Expressive Arts and Design

Paint/draw/collage your own house made of sweets.

You could even make your own gingerbread house and decorate it.



Maths

The gingerbread house had lots of patterns on it.

There were shapes and colour patterns.

Can you find any patterns in your house?

Can you use colours to make your own patterns?

Physical Development

Hansel and Gretel had lots of energy after eating all of those sweets.

Talk about how we use energy and different ways to exercise.

Can you count your exercises?

Can you do 5 jumps or 4 runs round the garden or 6 hops or 5 claps? Can you make up your own numbers and exercises?