

Pupil premium strategy statement

School overview

Metric	Data
School name	St Thomas The Martyr Primary School
Pupils in school	216
Proportion of disadvantaged pupils	47 children – 22%
Pupil premium allocation this academic year	£66,845
Academic year or years covered by statement	2020-2021
Publish date	7 th July 2021
Review date	1 st December 2021
Statement authorised by	Mr Roscoe
Pupil premium lead	Miss Deary
Governor lead	Mr Rob Foster

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	102
SPaG	100
Maths	100

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	83%
Achieving high standard at KS2	17%
Measure	Activity
Priority 1	Ensure all relevant staff have access to training required in order to provide targeted intervention effectively.
Priority 2	Ensure children are ready to learn every day, including improving attendance and wellbeing.
Barriers to learning these priorities address	Ensuring gaps in children's learning are identified and effective strategies used to close these.
Projected spending	£66,845

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve ARE in KS2 Reading.	June 22
Progress in Writing	Achieve ARE in KS2 Writing.	June 22
Progress in Mathematics	Achieve ARE in KS2 Maths.	June 22
Phonics	To achieve the expected standard in the phonics screening check.	May 22
Other	To improve attendance of PP children. (96%)	Jan 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed the use of Fast Track and Bounce Back phonics to improve reading and spelling skills. Encourage the use of spelling shed at home.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations. Encourage the use of maths shed at home.
Barriers to learning these priorities address	Encouraging home reading and spelling practice and ensuring progression in maths intervention.
Projected spending	£66,845

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve children's wellbeing through the use of yoga, small group work and social groups. Provide breakfast and snack for children without.
Priority 2	Work with the attendance officer for children who do not attend regularly. Helping parents/carers get their child into school.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£66,845

Monitoring and Implementation

Area	Challenge	Mitigating action
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Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Providing time for intervention staff to prepare for group work.	Resources provided if required. Laptops and time provided to allow for ideas/resources to be gathered
Wider strategies	Engaging the families facing most challenges	Ensuring the school feels welcoming and families know that they can approach school with any problems they are facing

Review: last year's aims and outcomes

Aim	Outcome
ARE by the end of Year 6	Teacher assessment from Spring 2020
Pass phonics screening check	Y2 completed the screening check as remote learning was taking place when they were in Y1. 80% of PP children passed.
Improve wellbeing that may have suffered due to COVID school closures	Children returned to school with positive attitudes. Yoga was been used to help children who showed signs of anxiety. This is working well.

